ABSTRACT: The therapeutic communication is emergence for the nurses, by mean that each of them should owning ability to do the therapeutic communication very well. The nurse’s ability in using the therapeutic communication to the child patients, priory on the preschooler kids would help the recovery’s efficacy. The use of therapeutic communication in inexact way would rise thee hospitalization stressed to the child, such as the child’s highly dependent ness on their parents, also the child’s anxiety and fear during his/her hospitalized period. This research has a purpose to gain information about giving the therapeutic communication to the preschooler kids at Prof.Dr. H. Aloei Saboe Local Public Hospital Gorontalo related to the nurse’s acknowledgement and attitudes. The sample of this research is 23 on-duty nurses in the children room. The sample is taken purposively, reminded by this research is limited only on the on-duty nurses in the children room. The instruments that used in this research is closed questionnaire and observation’s sheets. The data is analyzed by percentage. The results shows that the education rate of the nurses are mostly at the D3 nursery graduated (69,6%), followed by S1 nursery graduated (21,7%), meanwhile the SPK graduated nurses are only placed at (8,7%). The nurse’s age are mostly between 26-30 years old and having the working period less than 5 years. The nurse’s acknowledgement about giving therapeutic communication to the preschooler children, in a good-enough category (73,9 % respondents has adequate acknowledgement). The nurse's attitude in giving the preschool child a therapeutic communication, in a good-enough category (69,6 % respondents has the adequate attitude).

Keywords: therapeutic communication, acknowledgement, attitude.